

SAMPLE LANGUAGE OBJECTIVES & PIs

1. SWABAT orally describe the stages of the water cycle using specific science vocabulary.

I: Name the forms water takes in the water cycle using a visual aid.

II: Describe the water cycle using a visual aid.

III: Describe the water cycle using a visual aid.

IV: Describe the water cycle with a partner.

V: Describe the water cycle.

2. SWABAT orally describe the sequence of herbivores within food chains with increasingly complex sentence structures.

I: Identify components of food chain from a diagram.

II: Give examples of herbivores within a food chain from a diagram.

III: Describe the sequence of animals within a food chain with a partner.

IV: Explain the difference between herbivores with carnivores in a food chain with a partner.

V: Discuss food chains within an ecosystem with a partner.

3. SWABAT describe the characteristics of herbivores in writing using appropriate verb endings.

I: Label herbivores with a list of characteristics using a web.

II: Classify herbivores with a partner.

III: Compare and contrast herbivores with carnivores using a Venn diagram.

IV: Explain the uses and dangers of herbivores with a partner.

V: Evaluate personal choices for becoming a herbivore or carnivore with a partner.